



Outcomes from RSE policy consultation with parents/carers

We received 54 replies

	RSE statement for end of Key Stage 1	I agree with this statement	I disagree with this statement	Please provide a reason if you disagree with the statement
<i>Families and people who care for me</i>	To learn about people who look after them and their family networks	54	0	
	Ways that pupils can help the people who look after them	54	0	
	That others' families, either in school or in the wider world, sometimes look different to their family, but that they should respect those differences and know that other children's families are also characterized by love and care	54	0	
	How to recognise if family relationships are making children feel unhappy or unsafe, and how to seek help or advice from others if needed	54	0	



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Caring friendships	How important friendships are in making us feel happy and secure	54	0	
	The characteristics of friendships, including mutual respect, honesty, trustworthiness, kindness, generosity, sharing interests and experiences and support with problems and difficulties	54	0	
	That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded	54	0	
	That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right	54	0	



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Respectful relationships	The importance of respecting others, even when they're very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs	54	0	One parents commented that it would be useful to ensure the school library contained a greater variety of texts illustrating a range of disabilities
	The importance of having manners, being polite and being kind	54	0	
	That in school and in the wider world they can expect to be treated with respect by others, and that in turn they should show respect to others, including those in positions of authority	54	0	
	About bullying and how to get help	54	0	
	To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them)	54	0	



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Being safe	How to ask for advice or help for themselves or others, and to keep trying until they're heard	54	0	
	Where to get advice (e.g. family, school)	54	0	
	The difference between secrets and surprises (including that its not always right to keep secrets if they relate to being safe)	54	0	
	Understand that they have a right to 'be safe on the outside' and 'feel safe on the inside'. Be able to Identify emotions for when they are feeling safe and unsafe	54	0	
	Identify potential unsafe situations and steps they can take to avoid or remove themselves from them	54	0	