

Frogmore Infant School

Accessibility plan

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

Increase the extent to which pupils with disabilities can participate in the curriculum

Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided

Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Our core REACH values are the main focus of everyday life and promote a culture of equality and respect for all.



The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

	Objective	What	Who	When	Success criteria
Aim 1: To reduce and eliminate barriers to participation/ access in the school curriculum					
Short term	To liaise with preschool providers to review YR intakes	Identify pupils requiring additional/different provision for Sep 2025, 26,27	RT/BB	summer term 2025, 26,27	Transition into YR for all pupils is successful. The school has prepared for the needs of all pupils
Aim 2: • To improve and maintain access to the physical environment					
Short term	paths/equipment are free from loose materials and plant debris	Annual flushing of drains to reduce waste build up sweep drain gulleys on main and YR playgrounds	NO Caretaker	Summer 25, 26, 27 ongoing	paths/equipment are free from loose materials and plant debris
Medium term	Improve access to site for VI visitors/staff/pupils	Ensure contrast in paint colour for all doors/ door frames against wall background	caretaker	When redecorated	Doors/ frames all dark blue
	taps/door handles are easy to use	replace all door knobs with lever handles replace all push taps with sensor taps in toilets	caretaker	When updated	taps/door handles are easy to use
	provide effective systems for parents/visitors with range of communication needs	install security control system so accessible to hard of hearing/people who cannot speak install induction hoop	caretaker	When upgraded	provide effective systems for parents/visitors with range of communication needs
Aim 3: To improve the delivery of information to disabled pupils, parents and visitors					
Short term	school provides clear information for disabled visitors on website	school website provides clear guidance around accessibility of school site and building	NO		info on school website

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Headteacher.

It will be approved by the governing board.