

Key achievements to date	Areas for further improvement and baseline evidence of need
<p><b>DfE Key Indicator: 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b></p> <ul style="list-style-type: none"> <li>✓ A whole school survey identified those children currently not taking part in any physical activity outside of school. These children were then targeted for intervention.</li> <li>✓ Providing a range of lunchtime and after school sports clubs- acknowledgement given to need to offer a range of times so that they are accessible to all families.</li> <li>✓ Daily mile</li> <li>✓ Movement breaks</li> <li>✓ Cosmic kids yoga</li> </ul>	<ul style="list-style-type: none"> <li>• Training Y2 sports leads</li> <li>• Development of structured activity stations at break/lunchtimes.</li> <li>• Raise profile of daily 60 in assemblies</li> </ul>
<p><b>DfE Key Indicator: 2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p> <ul style="list-style-type: none"> <li>✓ Offering of a wider range of extra-curricular clubs across the school.</li> <li>✓ Participation in virtual/real sporting events</li> </ul>	<ul style="list-style-type: none"> <li>• Improve strategy for reporting on and publicising sporting events/ school participation/local activities.</li> </ul>
<p><b>DfE Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>✓ Progression of skills and schemes of work in place which details coverage of the PE curriculum and clear progression between year groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of Active 360 to provide training for PE/Sports Leader/PPA cover for games</li> <li>• Training for dance, gymnastics for new staff</li> </ul>
<p><b>DfE Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p> <ul style="list-style-type: none"> <li>✓ Pupil feedback shows that the majority of children have enjoyed having more to do at playtimes/enjoy playtimes.</li> <li>✓ Purchase of permanent equipment purchased to enhance existing provision and exploit under used space options.</li> </ul>	<ul style="list-style-type: none"> <li>• Provision for G&amp;T children through Active 360</li> <li>• Development of physical opportunities in YR garden</li> <li>• Investigate greater opportunities for climbing</li> </ul>
<p><b>DfE Key Indicator 5: Increased participation in competitive sport</b></p> <ul style="list-style-type: none"> <li>✓ Sports days are planned for in advance with all children being given a greater opportunity to participate. Classes have time to practise during their PE sessions on each event so that the</li> </ul>	<ul style="list-style-type: none"> <li>• Sport house focus sessions half termly</li> </ul>

children have the confidence to participate knowing what to expect ✓ Run in house competitive sporting events so all children can participate ✓ Attendance at local school sporting events and competitions	
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Academic Year: 2022/23	Total fund allocated: £13,000	Date Updated: September 2022, March 2023, July 2023		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximise engagement and activity by all pupils at break./lunchtime play To ensure all pupils are taking part in at least 30 minutes of physical activity in a school day. To support motor skill development.	Increase the range of physical activities available to children during playtimes/lunchtimes- <ul style="list-style-type: none"> <li>• Training Y2 sports leads</li> <li>• Development of structured activity stations at break/lunchtimes.</li> <li>• Raise profile of daily 60 in assemblies</li> <li>• Replacement of playground equipment</li> </ul>	£900		Build into future school budgets replacement of worn equipment as part of an ongoing strategy

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				1.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve strategy for reporting on and publicising sporting events/ school participation/local activities.	Use of school communications to publicise/report Termly information to parents about activities in local area Sports Award each half term- share in newsletter	£200		add to school calendar of activities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure 100% of teachers provide high quality PE teaching so that learning is highly effective for all pupils	<p>Provide release time for PE leader to provide coaching support for new teachers joining the school, monitor quality of teaching and learning with effective feedback and monitoring of improvements, review SoW/progression of skills</p> <p>Use of Active 360 to provide training for PE/Sports Leader/PPA cover for games,</p>	£2,100		<p>Use of INSET day(s)/school monitoring framework to ensure access for all teachers to coaching from PE lead</p> <p>Observations of gymnastics and dance in all year groups to ensure high quality teaching.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				68%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable a broader range of activities to be offered	<ul style="list-style-type: none"> <li>Provision for G&amp;T children through Active 360</li> <li>Development of physical opportunities in YR garden</li> <li>Investigate greater opportunities for climbing</li> </ul>	£9,000		Build costs into ongoing budget ongoing training for staff, replacement of worn equipment

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take part in cluster sports competitions- real and virtual	Attend SHARP infant events	£- cost of travel 450		Build costs into ongoing budget. Hosting of events at FIS to reduce transport costs.
To investigate use of PE houses to provide opportunities for inter-school competition	Sport house focus sessions half termly	£350		Build into ongoing timetable of school events