

Frogmore Infant School

Progression of skills and knowledge for Music

YEAR GROUPS	SKILLS							
	Singing songs with control and using the voice expressively	Listening, memory and movement	Controlling pulse and rhythm	Exploring sounds, melody and accompaniment	Control of instruments	Composition	Reading and writing notation	Performance skills, evaluating and appraising
EYFS Emerging	To find a singing voice and use their voice confidently	Remember short songs and sounds	Understand fast and slow.	To explore different sound sources.	Show an awareness of how instruments are played.	To explore different sound sources.	Use long and short sounds	Perform in front of others.
EYFS Stage Expected/ Yr 1 Emerging	Sing with an awareness of other performers	Repeat patterns of sounds	Accompany a chant or song.	Make sounds using classroom instruments.	Play untuned instruments.	Make sounds using classroom instruments.	Create long and short sounds	Perform while showing an awareness of others.
EYFS Stage Exceeding/ Yr 1 Expected	Sing a melody accurately at their own pitch	Responds physically when performing music.	Accompany a chant song by clapping the rhythm	Identify and name classroom instruments.	Play untuned instruments with control.	Contribute to the creation of a class contribution.	Create long and short sounds using classroom instruments	Perform and be part of a audience.
Yr 1 Exceeding/	Sing with a sense of	Identify different	Identify the pulse and	Identify how different sounds	Play instruments	Identify how different	Perform long and	Follow instructions that

Yr 2 Emerging	awareness of pulse and control of rhythm	sound sources	join in getting faster and slower together	can give a message	in different ways.	sounds can give a message	short sounds in response to symbols	combine the musical element
Yr 2 Expected	Recognise phrase length and know when to breathe	Respond physically when composing music	Identify long and short sounds in music	Create and choose sounds in response to a given stimulus	Create sound effects.	Create and choose sounds in response to a given stimulus	Play and sing a notated phrase	Recognise the need for performance and audiences
Yr 2 Exceeding/ End of Key Stage	Follow pitch movements with their hands and use high low and middle voices	Respond physically when appraising music, identify well-defined musical features	Accompanying a chant or song by clapping the pulse	Change sounds to reflect different stimuli.	Identify different groups of instruments	Change sounds to reflect different stimuli	Play and sing a phrase from dot notation	Perform together and follow instructions that combine the musical element
Yr 3 Emerging	Begin to sing with control of pitch	Create sequences of movements in response to sounds	Recognise rhythmic patterns.	Identify ways of sounds are used to accompany a song	Select appropriate instruments.	Create textures by combining sounds in different ways	Record their own ideas	Perform in different ways and in different situations.