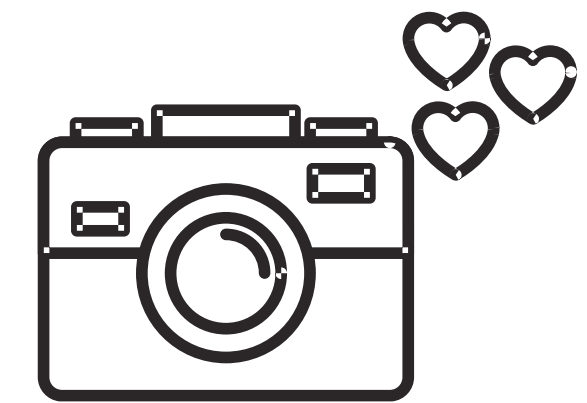




Frogmore Infant School

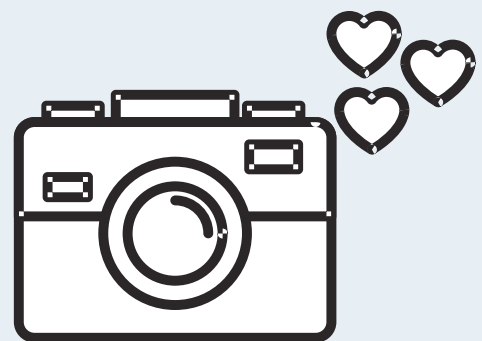
Welcome to
Year R





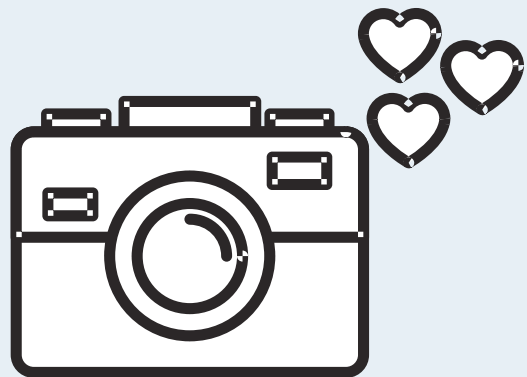
A glimpse into our magic moments





A glimpse into our magic moments





A glimpse into our magic moments





How we teach at Frogmore



At Frogmore we have a child-centred, play based approach to learning.

We set activities around the interests and needs of the children, capitalising on topical events that are happening. We inspire awe and wonder by asking questions and investigating the world around us.

Each half term we have a hook to enhance the children's opportunities for learning. This year we have learnt about Pirates and Traditional Tales (autumn) Superheroes and Animal Adventures (spring) Space and Friends of Frogmore (summer).

As children learn through play, adults embed themselves in the environment in order to help children follow their own lines of enquiry.

We use characteristics of effective teaching and learning and have given them their own Dinosaur personas.

We develop children's independence and resilience.

Each half term, we meet a different dinosaur persona who helps us in our learning . These are

Can- do- it tops

Curiousaurus

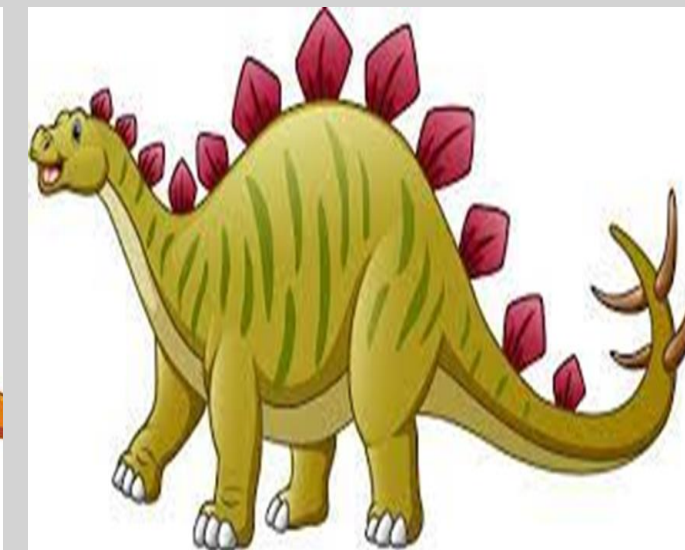
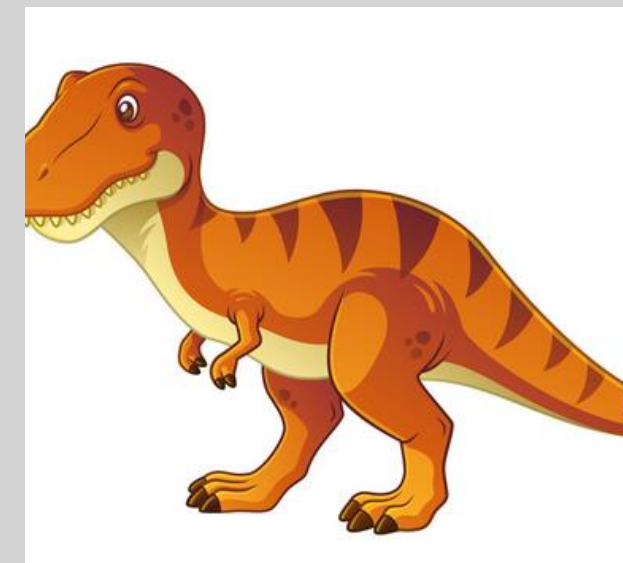
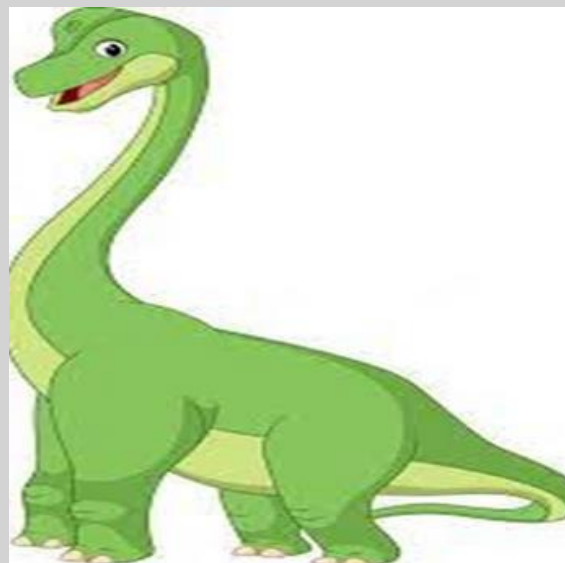
Detail Dactyl

Solve-a-saurus

Focusaurus

Motivatasaurus

You will find out more about these dinosaurs in the half termly newsletters.





Reading



We use the Read, Write, Inc scheme at Frogmore.

When your children first start school we will be working on listening games, enjoying rhymes tuning into sounds and sound discrimination. We will be playing blending and segmenting games.

Once the children are ready we will begin teaching them individual sounds, blending cv words and cvc words and working up to reading simple sentences.

We will be holding a workshop in the autumn term to tell you more about how we teach reading.



Maths



When teaching maths, we use White Rose and the Developing Number Scheme from the National Centre for Excellence in the Teaching of Mathematics.

One of the advisors for this scheme created the hugely popular Numberblocks series and these characters feature within our mathematics sessions.

We will give you more information about how we teach mathematics in our curriculum workshop in the Autumn term.

The school day



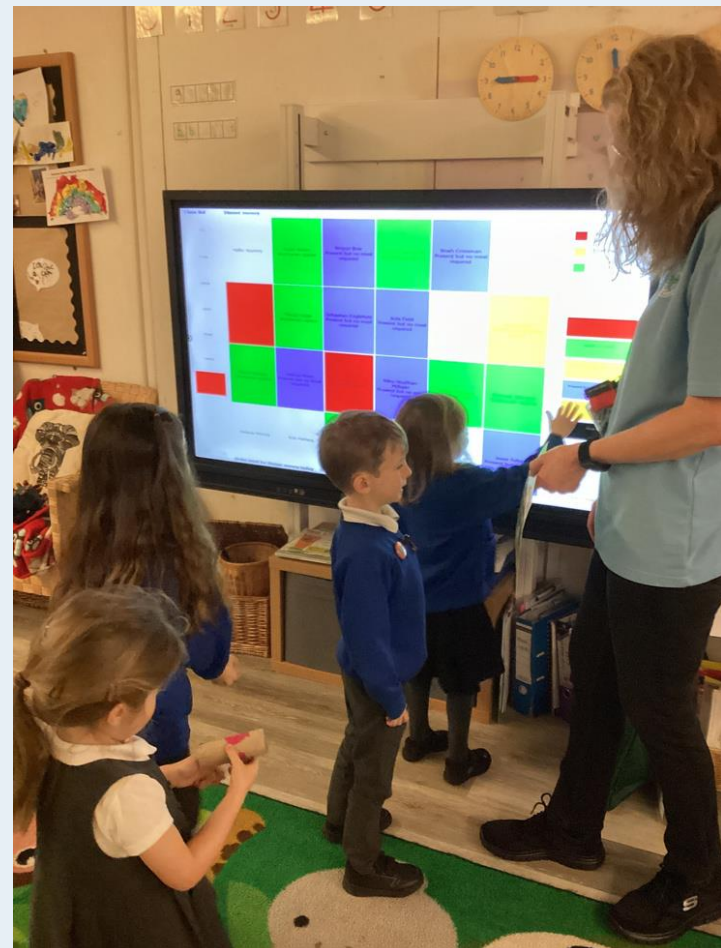
✕ 8:40 drop off at Year R classrooms.

✕ 15:15 home time collect from Year R classrooms.

✕ Daily phonics, reading, maths and literacy.

✕ Mixture of adult directed and continuous provision.

✕ PE and music are taught during Wellbeing Wednesday.



What will my child need to bring to school?

School logo book bag daily.

Uniform.

Come into school in PE kit on
Wednesday. Including coloured house
top.

Named coat.

Named water bottle.

Named spare clothes in book bag including underwear.

Named wellies (to stay in school).

Named packed lunch if not having school dinner.

Named hat/scarf/gloves/sun hat/suncream dependent on
weather.

Please name EVERYTHING!





PE Houses



Henley



Olympic Park

Lord's



Wembley



Wimbeldon



Twickenham

Snacks

At school we offer a selection of healthy fruit and vegetables each day. These are shared with the children at snack time.

We understand that not all children like the same things and you are welcome to bring in fruit or vegetables from home if you wish.

We are a healthy school and we encourage all children to have water only in their waterbottle.



Important summer dates

CARER AND CHILD LUNCH AT SCHOOL



We will be inviting your child and one carer into school on Wednesday 18th June to have lunch at school. This is often something the children are a little worried about prior to starting school, so we wanted to give them the chance to experience a hot school lunch with their familiar adult. There will be a cost for the meal for both the carer and child, and this will be payable in cash to the School Office. The event will run from 11:15am to 11:50am and will give you an idea of how lunches operate at Frogmore. More information will follow via email and Google Forms

CARER AND CHILD STAY AND PLAY



We will also be inviting the children into school on Thursday 3rd July. This session is for you and your child to come and explore our EYFS indoor and outdoor areas. This session is for your child and one adult. Please note siblings are unable to attend. We will be having a play in our environment and sharing a story. Please arrive at the designated time at the school office. The arrangements for this session are as follows:

Autumn 1:30 pm – 2:30pm

Spring 9am – 10am

Summer 10:30am – 11:30am

Home Visits



The class teachers from Van Gogh and Monet classes will be visiting the children in their homes from Thursday 4th – Tuesday 9th September. This is a valuable opportunity as it gives teachers the chance to meet your child in their home environment whereby they can find out about each child's interests, their pets and things that are important to them.

Your child will be given a balloon at the stay and play session. This balloon is for an adult to inflate and your child to decorate and leave it outside your home. This is to show the staff where you live and also as an activity for you and your child to welcome class teachers into your home.

Important autumn dates

STAY AND PLAYS

These sessions are for children only so that they can begin to become more independent and familiar with the school. Please arrive at the designated time at the School Office, where your child will be greeted and welcomed into the classroom. Please collect your child from the School Office at the end of these stay and play sessions.

Autumn

Wednesday 10th

September 9:00 am -

10:00 am

Thursday 11th September

8:50 am - 10:20am

Friday 12th September 9:45

am - 11:45 am

Spring

Wednesday 10th

September 10:30 am - 11:30

am

Thursday 11th September

10:30 - 12:00pm

Friday 12th September

9:45 am - 11:45 am

Summer

Wednesday 10th September

1:30pm - 2:30pm

Thursday 11th September

1:30pm - 3:00pm

Friday 12th September

1:00pm - 3:00pm



Transition into school

Transition talks

We will be starting the process of completing preschool visits/calls to gather information about your child from their key worker.

Transition resources

We will be making a social story available with pictures of the staff and classroom to familiarise your child with the setting.



During your child's home visit you will be given a Chatterbag. This is a paper bag that your child can decorate and put items inside that are important to them.

We will be using these bags to get to know each other and will be sharing the contents in small groups. The bags will stay at school until all of them have been shared, so please do not put anything inside that your child will need to use or is very precious e.g: comforter. Please name all items inside the bag.



Ways to help at home

Keep checking the Frogmore website for ways to help your child prepare for school.



Happy Learner, great
achievers...
Believe it can be done

www.frogmore-inf.hants.sch.uk



Starting Year R at Frogmore
Infant School

Accessibility

Admissions

Prospective Parents

Parents School App

School Information

Welcome to
YR 2022



Ways to help at home

- Return your child's admissions booklets to the school office
- Complete your child's 'All about meet booklet' for the September home visit.
- Ensure you have registered for school apps as vital information and school newsletters will be shared with you this way.
 - Look at the school lunch options with your child.
- Look at the classroom notices displayed by classroom doors.
-

Ways to help at home

At Frogmore we adopt a Can-do-it-tops attitude, we persist and are resilient with tricky challenges. To prepare your child for school, please encourage the following:



- Stop the use of dummies, bottles and pushchairs.
- Express their needs appropriately e.g. say if they need the toilet, if they are hurt or unwell
 - Recognise own name in print
 - . - Use the toilet independently (this does include wiping their own bottom).
 - Wash and dry hands.
 - Recognise and put on their own coat.
 - Sit up at a table.
 - Put their shoes on the correct feet.
- Eat their lunch at a table using a knife and fork (we will support the children with cutting up their school dinner, but we do expect them to eat with a fork and not their fingers).
 - Have a try at dressing themselves (we appreciate that socks are tricky).
- Sit sensibly to listen to a story or a piece of music for up to ten minutes (this does not include screen time).
 - Being able to take turns when talking and not talk over someone else.
 - Follow simple instructions (e.g: playing games, completing tasks).
 - Share and take turns.
 - Tidy up things they have used.
- Lose at a game (this might seem a little strange, but many children come to school never having lost at a game due to very kind family members letting them win. It can then come as quite a shock when they get to school and another child wins and some children don't know how to cope with this first experience of losing).

Thank you for coming!

Question time

