



## EMBEDDING FUNDAMENTAL BRITISH VALUES CURRICULUM MAP

	FS	KS1	KS2	KS3	KS4
<b>DEVELOPING AWARENESS OF SELF AND OTHERS</b>					
Pupils develop their self-knowledge, self-esteem and self-confidence	Learning values Learning through EYFS curriculum/play Transition programme Rewards Assembly presentations Presentations to parents	Learning values ViA Transition between year groups programme Rewards Assembly presentations Presentations to parents	School values Jigsaw PSHE programme Celebration assembly presentations Promotion of growth mind-sets linked to learning Presentations to parents	Opening Minds Curriculum (Y7); PSHE Curriculum and SIP programme Thought for the Day in tutor time Awards Evenings	Citizenship/PSHE Curriculum and SIP programme Thought for the Day in tutor time Awards Evenings
Pupils learn to accept responsibility for their behaviour	Green Code Social Skills groups	Green Code ViA: Self-awareness Green code sheets Social skills groups	Good to be Green – behaviour code with bronze, silver and gold certificates Smilies – personal and house reward system Class charters	Behaviour for Learning policy – sanctions, rewards, Vivos	Behaviour for Learning policy – sanctions, rewards, Vivos
Pupils develop and demonstrate initiative, and understand how they can contribute positively to the lives of those living and working locally and to society more widely	Local visits and visitors Harvest Festival Autumn Show	Y2 Helping Hands Local visitors- Hedgehog charity Chosen charities Class monitor roles Local visits Harvest Festival Autumn Show	Fundraising – McMillan Coffee Morning, Sports relief – organised by pupils Support for local food bank Assemblies with outside speakers from local community (library, church, PCSO's)	Assemblies with outside speakers (e.g. Phyllis Tuckwell Hospice) Significant Charity Fundraising (student heads of charity) Peer mentoring	Assemblies with outside speakers (e.g. Phyllis Tuckwell Hospice) Significant Charity Fundraising (student heads of charity) Peer mentoring
Pupils develop the skills to express their opinions, know that their opinions matter, and can challenge the ideas of others with respect	EYFS provision Circle Time	Peer/self-assessment PSHE: Relationships Circle Time/ Circle Time resolutions Y2 Helping Hands	Pupil Voice (school council) Jigsaw – PHSE programme Anti-bullying programme	PSHE – Headlines – discussion. Thought for the Day in tutor time Peer/self-assessment Add/Build/Challenge	Citizenship – Headlines – discussion. Thought for the Day in tutor time Peer/self-assessment Add/Build/Challenge

			Peer/self-assessment	used across many subjects	used across many subjects
Pupils understand that conflict, disagreement and differences of opinion are part of life and develop skills to manage these situations	EYFS provision	ViA: Learning Together Class/group debates	Jigsaw – PHSE Class/group debates Pupil voice sessions	PSHE – Headlines - Discussion. Thought for the Day in tutor time Peer Mentors	Citizenship – Headlines – Discussion. Thought for the Day in tutor time Peer Mentors
Pupils know that Britain seeks to provide safeguards to protect the most vulnerable people in our society	EYFS provision Internet Safety Bullying info	Pupils voice- self and others Internet Safety Bullying Info Fundraising for charities	Safety assemblies Fundraising events Internet safety sessions Jigsaw – PSHE	PSHE – Yr 8 – Democracy and Parliament	Citizenship – Yr 11 – Prejudice and discrimination unit
Pupils know that Britain values education for all, learning for life and encourages all to aspire and to fulfil their potential	Learning values EYFS provision School motto: Happy Learners, Great Achievers	Learning values ViA: Self-reflection School motto: Happy Learners, Great Achievers	School values Class charters – linked to Children’s rights and responsibilities Developing enquiring minds assemblies	Tutor time – SIP activities (e.g. Kudos)	Tutor time – SIP activities (e.g. Personal Statements and CVs) Visits to Farnborough Sixth Form

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<b>DEVELOPING AN UNDERSTANDING OF RIGHT AND WRONG AND CIVIL AND CRIMINAL LAW</b>					
Pupils can distinguish right from wrong and are encouraged to respect the civil and criminal laws of Britain	EYFS provision Green Code	Green Code Behaviour sheets	Good to be Green behaviour code Reflection sheets Induction visits Class charters	Behaviour for Learning Policy Opening Minds – Human Rights topic PSHE – Yr 8 – Democracy and Parliament	Behaviour for Learning Policy Citizenship – Yr 10 unit on laws and democracy.
Pupils gain an appreciation that living under the rule of law protects individual citizens and understand how this contributes to their wellbeing and safety	EYFS provision Green Code	Green Code	Good to be Green behaviour code PSHE – jigsaw Assemblies and visits from outside agencies – local PCSO and internet safety specialists, fire safety Bikeability – year 6	Behaviour for Learning Policy PSHE – Yr 8 – Democracy and Parliament	Behaviour for Learning Policy Citizenship – Yr 10 unit on laws and democracy.

Pupils acquire a broad general knowledge of and respect for public institutions and services in Britain	Visits from local services e.g. fire, police	Visits from police, fire safety	Visits from local community services PSHE discussions	PSHE – Headlines activity – discussion.	Citizenship – Headlines activity – discussion.
Pupils understand that the freedom to choose and hold other faiths and beliefs is protected in law	Christianity focus Hinduism focus	Christianity focus Hinduism focus	RE curriculum Assemblies	RE – Yr 8 Guidance unit Assemblies	Citizenship – Yr 10 Human Rights Assemblies
Pupils know that there are mechanisms for legal protest under the law and that these can lead to changes in the law and in society	Green code	Green Code	PSHE curriculum School and class charters	PSHE – Yr 8 Democracy and Parliament unit	Citizenship – laws and democracy unit.

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<b>UNDERSTAND THE IMPORTANCE OF RESPECT FOR SELF AND OTHERS</b>					
Pupils develop respect for themselves and learn to respect other people	EYFS provision Green Code Circle Time TOPS badges	Green Code Anti-bullying ViA: Learning together ViA: Self-awareness Arts Weeks Circle time TOPS badges	Good to be Green behaviour code Anti-bullying PSHE – sex and relationships unit Celebration assemblies Circle time	PSHE – Headlines – discussion. Yr 8 bullying and cyberbullying. Thought for the Day in tutor time Behaviour for Learning policy Self-Improvement Programme	Citizenship – Headlines – discussion. Thought for the Day in tutor time Behaviour for Learning policy Self-Improvement Programme
Pupils have opportunities to develop a strong sense of identity and know that difference, diversity and uniqueness is accepted and valued as long as it does not infringe the law	EYFS provision Green Code	Green Code Circle time Arts Weeks and curriculum activities linked to other cultures	PSHE programme Circle time Assemblies Learning choices within the curriculum	PSHE – Headlines – discussion. Thought for the Day in tutor time. Opening Minds	Citizenship – Headlines – discussion. Yr 11 unit on Prejudice and Discrimination. Thought for the Day in tutor time
Pupils understand the importance of identifying and combatting discrimination	EYFS provision Green Code	Green Code	Anti-bullying Circle time Assemblies	PSHE – yr 8 Bullying unit. Assemblies	Citizenship – Yr 11 unit on Prejudice and Discrimination.
Pupils have access to a wide range of resources to help them learn about	Chinese New Year Holi	Art Weeks- India, Brazil, Africa	RE units of work – cover main world	RE – Yr 7 – World religions	Citizenship – Yr 11 unit on Prejudice and

different faiths and cultures and gain an acceptance that other people having different faiths or beliefs should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour	Christianity Judaism Arts Weeks Visit to St Barnabas	Christianity Hinduism Rev. Saunders assemblies Visits to St Barnabas	religions over 4 years PSHE programme – respect and tolerance Assemblies	Yr 9 Suffering Yr 8 Justice Assemblies	Discrimination. Assemblies
Pupils understand that we can respect, work with and learn from people who have very different beliefs and experiences	School visitors	School visitors	School visitors from the local community Growth mind-set assemblies	RE – Yr 9 – including visit from local vicar; PSHE days Assemblies	Citizenship – Yr 11 unit on Prejudice and Discrimination. PSHE days Assemblies
Pupils understand that laws that protect our freedom also require us to fulfil responsibilities to others and that British people are free to live as they wish, as long as they do not hurt, disrupt or affect the rights of anyone else	Green code	Green Code Police visits Circle Time	Good to be Green behaviour code Circle time Visits from local PCSO's	RE – Yr 8 Guidance unit Yr 9 Suffering unit Behaviour for Learning policy	Citizenship – Yr 10 unit – laws and democracy. Yr 11 unit on Prejudice and Discrimination. Behaviour for Learning policy

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<b>DEVELOP AN UNDERSTANDING OF DEMOCRACY</b>					
Pupils develop an understanding of how citizens can influence decision-making through the democratic process	EYFS- making choices Pupil questionnaires/pupil conferencing	Y2 Helping Hands Class votes Pasta treat choices School clubs Pupil questionnaires / pupil conferencing	Pupil voice programme Year 6 house captains and Head Boy Head Girl elections	Student Leadership, including: Prefect roles; votes for Head Boy and Girl, Head of House, etc.	Student Leadership, including: Prefect roles; votes for Head Boy and Girl, Head of House, etc. Citizenship – Yr 10 unit – laws and democracy.
Pupils learn about the advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries			Year 6 debates, though balance argument unit	PSHE – Yr 8 Democracy and Parliament unit	Citizenship – Yr 10 unit – laws and democracy.
Pupils learn that there is a				PSHE – Yr 8 Democracy	Citizenship – Yr 10 unit

separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence				and Parliament unit	– laws and democracy.
All pupils within the school have a voice that is listened to, and they can actively take part in democratic processes that demonstrate how democracy works	EYFS- making choices Pupil questionnaires/pupil conferencing	Class and school votes Pasta treat choices School clubs Pupils interviews/questionnaires	Pupil voices – including year 6 house captains and Head Boy, Head Girl elections	Student Leadership, including: Prefect roles; votes for Head Boy and Girl, Head of House, etc. PSHE – Mock election.	Student Leadership, including: Prefect roles; votes for Head Boy and Girl, Head of House, etc. Citizenship – Mock election.
Pupils develop the skills to evaluate the values and arguments of people wanting their support or their vote		Class/group debates	Class debate Balanced argument units of work - year 6	Thought for the Day in tutor time RE – Throughout all units	Thought for the Day in tutor time Citizenship – Mock election.